



Daisy Classroom

Learning Together's Daisy classroom is filled with up to 9 children, ages 3 to 5, who are ready to learn and grow into the world around them. This structured teaching class is designed to work with children who have higher needs, and require a very structured setting with a low 1:3 teacher to student ratio.

A child attending the Daisy classroom needs intensive supports and predictable, consistent routines and structure throughout the school day to engage in learning activities in the following areas: communication, social skills, academic tasks, and behavior management. Although this classroom is a self-contained classroom where all children are on the autism spectrum or are symptomatic, the Daisies have opportunities through school wide activities during the day to interact with peers that are typically developing.



The goal of our structured teaching Daisy classroom is to enroll children that need additional supports, provide them with a structured environment and therapies so that they can eventually be moved into an inclusive setting with their typical developing peers and enter Kindergarten on the Standard Course of Study.

For children with Developmental Delays, support services include Speech Therapy, Occupational Therapy, and Physical Therapy. These services are provided either directly or through teacher support, where therapists consult with our teachers, giving them the tools needed to help implement goals within the classroom setting. Our Teachers are also trained to work with families, offering resources and guidance needed through the early years.

As each child falls differently on the spectrum and is faced with unique challenges, working one-on-one with a therapist, and receiving an education in a small and structured classroom with teachers who are able to give individualized attention, helps students achieve their specific goals and puts them on the way to achieving their full potential.