



## *Forget-Me-Not Classroom*



The Forget Me Not Classroom is buzzing with energy with 18 children that will be transitioning to Kindergarten during the next school year and are ages 4 turning 5. They are busy as bees, and remain active in all Learning Centers throughout the classroom. This inclusive classroom has children both with and without delays working and playing side by side, learning from each other every day.

The Learning Centers in the classroom promote development of the whole child, including literacy, mathematics, early learning, language, physical and social/emotional development Learning Together places an emphasis on the importance of play as an instructional strategy that promotes learning in early childhood.

For these children, each day brings the opportunity for new achievements and helps prepare them for success. All children have an individualized plan, designed to give them the support needed to achieve their highest potential. Data is collected weekly by the Forget-Me-Not teaching team to track progress towards all areas of development including literacy, mathematics, early learning, language, physical, and social/emotional development.

For children with Developmental Delays, support services include Speech Therapy, Occupational Therapy, and Physical Therapy. These services are provided either directly or through teacher support, where therapists consult with our teachers, giving them the tools needed to help implement goals within the classroom setting. Our Teachers are also trained to work with families, offering resources and guidance needed through the early years.

*“The Forget-Me-Nots are the oldest students in the school. They are independent, inquisitive, and eager to learn. Our students vocalize their wants and needs, they express life perspectives, and experiences. The Forget-Me-Nots are creative, enjoy drawing and can never get enough paper, markers, and paint! Our students take pride in their work and seek adult approval.”*

-Ms. Kadisha, Forget-Me-Not teacher