



Learning Together, Inc.

www.LearningTogether.org

Position Profile: Lead Teacher

Raleigh, NC

The Organization

Learning Together has been a pioneer of Inclusive Education for over 50 years, serving several thousand young children of all abilities during that time. Learning Together exists to ensure equity and equality in Early Childhood Education (ECE) for educationally disadvantaged and typically developing children. Our Inclusive Education methodology, Super-Inclusive Education (SIE), exemplifies Learning Together's commitment to being hyper-focused on the social and emotional development of the children we serve. We believe equal and equitable high-quality ECE should start at 18 months of age; our Developmental Day Center is 5-Star rated. Learning Together is intentionally inclusive, with every classroom serving a blend of students. We demand equity at every level, by every person engaged in the delivery of education. Learning Together believes that our Super-Inclusive Education mantra will be a catalyst for equity in education, in our community and the world.

The Candidate

Learning Together is excited to be expanding classroom outreach for the 2023-24 school year and expects to hire multiple individuals to serve as Lead BK Licensed Teachers. Lead Teachers at Learning Together manage their classroom and provide a nurturing, loving, and stimulating learning environment in which every child develops the skills to become confident life-long learners. The hired candidates will be enthusiastic individuals who want to make a difference and put their talents to use in the classroom. Experienced Early Childhood Education professionals who are interested in furthering their careers will be considered.

Learning Together encourages, promotes and champions our teachers and support staff. We continuously reward our dedicated teachers and provide financial aid for our teachers and support staff as they pursue higher education, professional development and personal growth. We actively foster the development of successful, affirming, long-term careers in Early Childhood Education.

The Position

Essential duties and responsibilities of each Lead Teacher includes, but is not limited to, the following:

- Provide direct instructional services to preschool children according to Individual Education Plans (IEP) in the in the least restrictive environment.
- Manage a caseload of preschool aged children in a super-inclusive environment (children with developmental delays/disabilities as well as typically-developing children).

- Collect ongoing student data to inform intervention support, program design, and IEP development, as a part of the teaching cycle.
- Design and deliver high quality specialized instruction to young children with and without disabilities in the classroom using the North Carolina Foundations for Early Learning.
- Coordinate and develop individualized supports for families to empower them to best support their child; connect families with local and state-based community resources.
- Stay abreast of current practices related to preschool education and participates in state and local professional development to improve own knowledge.
- Play an active role in local and state organizations that will strengthen the organization's programming or status and shares expertise with others.
- Knowledgeable about North Carolina Child Care Licensing/Certifications and Regulations.
- Review and lead IEP meetings.
- Perform other related duties as assigned.

Qualifications

Minimum Requirements:

- Hold or be qualified to hold a North Carolina Professional Educator's License in Birth to Kindergarten;
 - If teacher does not hold a BK License, prospective applicant must have the following: BA/BS degree with a 2.7 cumulative GPA, 18-24 Semester Hours coursework in content licensure, and currently enrolled in the Educator Preparation Program (EPP);
- Knowledge of instructional strategies, scaffolding, progress monitoring data collection, co-teaching practices and approaches for the education of young children;
- Knowledge of inclusion practices and strategies to provide equitable access for students with disabilities;
- Knowledge of developing individualized educational programs (IEP) and the tools for development ((ECATS) system);
- Knowledge of formal and informal assessments for literacy, math and writing for Pre-K; and
- Hold and maintain a valid motor vehicle operator's license.

Preferred Skills and Experience: (The ideal candidate will also)

- Ability to communicate clearly and concisely both in oral and written form using a variety of communication techniques and time management appropriate flow of information, collaborative efforts, and feedback;
- Ability to function effectively within a team environment and to work independently without close supervision;
- Knowledge of federal, state, and local compliance regulations;
- Extensive knowledge of best practices in special education and the development of young children;
- Extensive knowledge of young children with disabilities;
- Critical thinking and problem-solving skills;
- Ability to work independently and complete tasks in the absence of clear direction;
- Ability to organize information pulled from multiple sources;
- Ability to perform data collection and analyze student data; and

- Ability to establish and maintain effective working relationships with school staff, students, parents, external agencies, and the community.

Compensation and Benefits

The target hiring salary for this position is \$42,000. Learning Together offers a strong, comprehensive benefits package and program for full-time employees, including:

- PTO accrual plan, with paid Holiday and Vacation Leave (PTO), including PTO coverage for employee's birthday
- 100% of employee-only Health, Dental, Vision and Life insurance cost paid by employer
- Quarterly merit bonus opportunities
- Professional Development Opportunities
- Teacher Workdays
- Tuition Assistance

To Apply

Your application for this position should be emailed to Jobs@LearningTogether.org, and include:

- A cover letter linking your experience and credentials to the position description
- Your resume
- Contact information for three to five professional references

Applications will be reviewed as they are submitted, beginning **June 30, 2023**. Early submission is encouraged.